

# BENSON PRIMARY SCHOOL



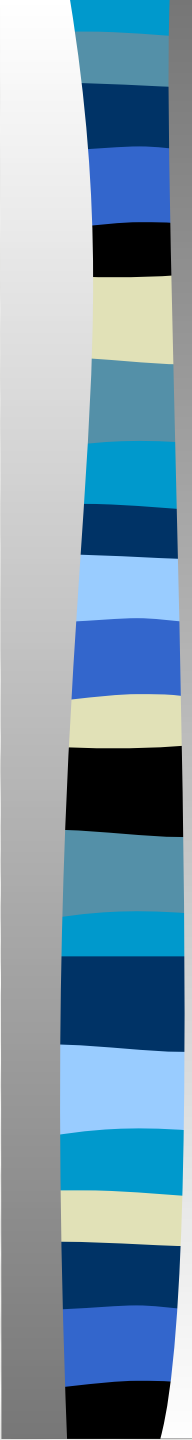
## Art, Music, and Physical Education

### CURRICULUM

ART – Mrs. Thompson

MUSIC – Mrs. Berry      P.E. - Mrs. Engel

Mrs. Galarza                  Mrs. Carzoli



Art, music and physical education are an essential part of the learning and developmental process of children and are part of the Itasca District 10 curriculum.



# About Mrs. Thompson

- Grew up and still live in Schaumburg
- Attended Western Illinois University for Art Education
- Attended Roosevelt University for Special Education
- Married for 12 years with two daughters, ages 7 and 3
- Favorite art to create: multi-media projects, ceramics, palette knife paintings

# ART ART ART ART ART ART ART ART ART

## Student Objectives:

Students will:

- creatively express and communicate observations, ideas, and emotions visually and verbally
- Learn about and apply art elements and principles to create 2-D and 3-D projects
- manipulate art materials and handle tools safely
- study art and cultures from past and present





# ART

## TEACHING UNITS ARE:

- aligned with state and national standards
- integrated with subjects taught in the classroom
- based on art history/culture, natural and man-made environment, exploration of self and others
- designed to offer a curriculum that progresses through all grade levels



# ART

## PROJECTS:

- Vary according to prior knowledge and skills for sequential art learning
- Span over several art periods
- Incorporate the elements of art and principles of design
- Introduce students to: drawing, design, painting, printmaking, clay, 3-D construction, 2-D mixed media



# ART

## Elements of Art:

Line

Shape

Form

Value

Space

Color

Texture

## Principles of Design:

Rhythm

Balance

Contrast

Emphasis

Pattern

Variety

Unity

# About Mrs. Berry

Grew up in Naperville.

Attended University of Illinois  
Urbana-Champaign.

Teaching Music at  
Franzen/Benson for 3 years.

Married with 2 dogs.

Hobbies include: crafting,  
cooking/baking, music,  
movies, and spending time  
with family and  
friends.

Fan of:



# About Mrs. Galarza

Grew up in Grayslake IL and lives in  
Elmhurst IL.

Attended Elmhurst College.

Is in her 3rd year of teaching at  
Benson and 9th year teaching overall.

Just celebrated her 13th wedding  
anniversary with her husband Rob.  
Has 3 children - Liliana (12), William  
(8) and Alexandra (6).

Free time activities include baking,  
singing and playing piano at church.





# Music Music Music Music

**Students will grow musically, intellectually and socially through:**

- singing
- playing instruments
- moving
- listening
- reading
- composing
- evaluating a wide variety of music





# National Standards for Music Education

- **1. Creating**
  - a. Imagine: Generate musical ideas for various purposes and contexts
  - b. Plan and Make: Select and develop musical ideas for defined purposes and contexts
  - c. Evaluate and Refine: Evaluate and refine selected musical ideas to musical work(s) that meet appropriate criteria
  - d. Present: Share creative musical work that conveys intent, demonstrates craftsmanship, and exhibits originality
- 2. Performing**
  - a. Select: Select varied musical works to present based on interest, knowledge, technical skill, and context
  - b. Analyze: Analyze the structure and context of varied musical works and their implications for performance
  - c. Interpret: Develop personal interpretations that consider creators' intent
  - d. Rehearse, Evaluate, and Refine: Evaluate and refine personal and ensemble performances, individually or in collaboration with others
  - e. Present: Perform expressively, with appropriate interpretation and technical accuracy, and in manner appropriate to the audience and context
- 3. Responding**
  - a. Select: Choose music appropriate for a specific purpose or context
  - b. Analyze: Analyze how the structure and context of varied musical works inform the response
  - c. Interpret: Support interpretations of musical works that reflect creators'/performers' expressive intent
  - d. Evaluate: Support evaluations of musical works and performances based on analysis, interpretation, and established criteria.
- 4. Connecting**
  - a. Synthesize and relate knowledge and personal experiences to make music
  - b. Relate musical ideas and works with varied context to deepen understanding

# MUSIC

Music lessons focus on the following musical elements in accordance to State Music Standards:

Pitch/ Melody

Rhythm/ Meter

Harmony

Dynamics

Timbre

Texture

Form

Instrument Families



Performance Opportunities:

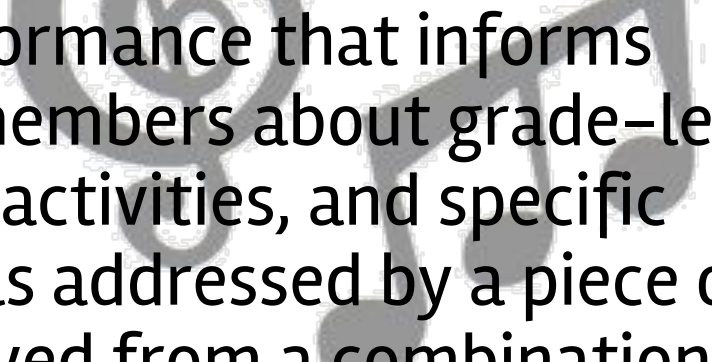
Kindergarten Informance

1<sup>st</sup> Grade Informance

2<sup>nd</sup> Grade Winter Musical



# What is an informance?

- 
- An informance is a performance that informs parents and audience members about grade-level curriculum, daily music activities, and specific subject content that was addressed by a piece of music. It's name is derived from a combination of **“information,” “informal,”** and **“performance.”** Parents will be invited to Benson school for a first-hand experience in their child's music class.



# 2nd Grade Musical

- The second grade musical takes place in December and includes all second graders.
- It combines ensemble singing, choreography, and solo speaking/acting parts.
- This year's show is on December 13, 2018 at Peacock Middle School at 7:00pm
- More information will be sent home at a later date.



# About Mrs. Engel

\*Went to EIU

\*Grew up in central Illinois - Heyworth

\*Rode horses and had a goat.

\*Married and has two children

-Quin (22)

-Zoe (14)

\*Loves beach volleyball, hiking, kayaking



# About Mrs. Carzoli

Attended ISU & Master's from NIU

Grew up in Bensenville

Married and has two children & a dog

Part-time with District 10 for 3 years

Enjoys water sports, spending time with family & reading



# PHYSICAL EDUCATION

**Strives to develop healthy bodies and positive social interactions through:**

- active participation
- good sportsmanship
- knowing and applying game rules
- awareness of own physical space and safe behavior





**P.E. P.E. P.E. P.E. P.E. P.E.**

<b>Kicking &amp; Striking</b>	<b>Movement Ed &amp; Playground Games</b>	<b>Fitness</b>	<b>Bowling</b>
<b>Ball Handling</b>	<b>Spatial Awareness</b>	<b>Manipulatives: Hula hoops Parachute Frisbee Scoops</b>	<b>JRFH Miles for Gym Shoes</b>



# PHYSICAL EDUCATION

Students are expected to participate unless they have a written doctors note.

Students are expected to wear a clean pair of gym shoes with unmarking soles.

Students should be prepared to participate in all activities.

# Volunteer Opportunities

- Jump Rope for Heart
- Field Day





# Illinois State Standards for Physical Education

- **STATE GOAL 19: Acquire movement skills and understand concepts needed to engage in health-enhancing physical activity.**
- **Why This Goal Is Important:** Physical performance involves competency in a wide range of motor, non-motor and manipulative skills. Learning in this area is developmental, building simple movements into more complex patterns. Learning to follow directions and rules enhances enjoyment and success in both recreational and competitive sports. Working toward higher levels of competence, students learn how to maintain health and fitness as individuals and as members of teams.
- **A. Demonstrate physical competency in individual and team sports, creative movement and leisure and work-related activities.**
- **B. Analyze various movement concepts and applications.**
- **C. Demonstrate knowledge of rules, safety and strategies during physical activity.**



# Illinois State Standards for PE

- **STATE GOAL 20: Achieve and maintain a health-enhancing level of physical fitness based upon continual self-assessment.**
- **Why This Goal Is Important:** Regular physical activity is necessary to sustain fitness and health. Students need to apply training principles—frequency, intensity, time and type (FITT)—to achieve their personal fitness goals. Fitness expectations need to be established on an individual basis; realistic goals need to be based on the health-related components of endurance, strength, flexibility, cardio-respiratory fitness and body composition. By learning and applying these concepts, students can develop lifelong understanding and good habits for overall health and fitness.
- **A. Know and apply the principles and components of health-related fitness.**
- **B. Assess individual fitness levels**



# Illinois State Standards for PE

- **STATE GOAL 21: Develop team-building skills by working with others through physical activity.**
- **Why This Goal Is Important:** As members of teams, students need to fill the role of leader at times and participant at other times. Knowing how to follow procedures, accept leadership from others, participate actively and lead when appropriate will serve the student on and off the playing field. Students need to know the elements of teamwork (communication, decision making, cooperation, leadership) and how to adjust individual needs to team needs. Students also need to be able to recognize each member's contributions, including their own.
- **A. Demonstrate individual responsibility during group physical activities.**
- **B. Demonstrate cooperative skills during structured group physical activity.**



# CLASS SCHEDULES

- ART : 1<sup>st</sup> and 2<sup>nd</sup> grade have one 43-minute session weekly  
Kindergarten attend one 20-minute (am) session and one 30-minute (pm) session weekly
- MUSIC: 1<sup>st</sup> and 2<sup>nd</sup> grade have one 43-minute session weekly  
Kindergarten has one 20-minute session(am) and one 30-minute session(pm) weekly
- P.E.: 1<sup>st</sup> and 2<sup>nd</sup> grade have one 43-minute session weekly  
Kindergarten has one 20-minute session (am) and one 30-minute session (pm) weekly



# CLASSROOM PROCEDURES AND EXPECTATIONS

## **Students**

- will follow guidelines according to Character Counts Pillars, P.B.I.S., classroom rules and subject specific procedures
- have assigned seats in music and art
- have an exercise spot assigned in physical education
- are expected to be prepared for class with required materials
- are expected to leave classrooms and the gym in an orderly state





# SPECIAL ACTIVITIES

- Bouncing Bulldogs, JRFH
- Youth Art & Music in Our Schools Month
  - Art & Music: guest artists workshops, performances, field trips, assemblies



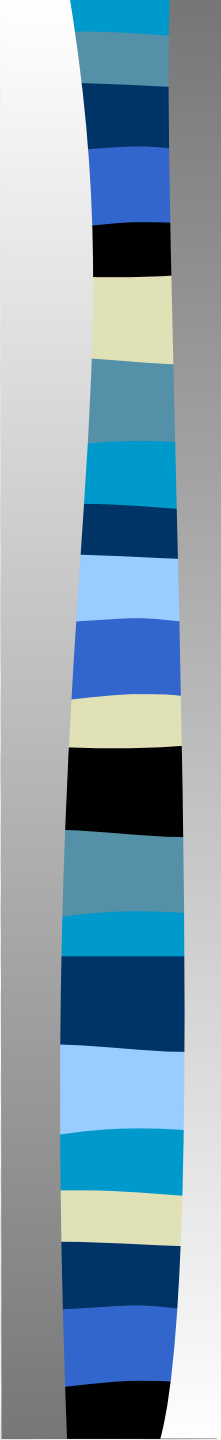
# SHARING ACCOMPLISHMENTS

- ART
  - Display of student work within the schools and community (including Starbucks, Itasca Village Hall, and District 10 Office)
- MUSIC
  - Winter Musical
  - Informances
- P.E.
  - Field day
  - Bouncing Bulldogs
- Also
  - Celebration of Learning
  - Newsletter articles and announcements



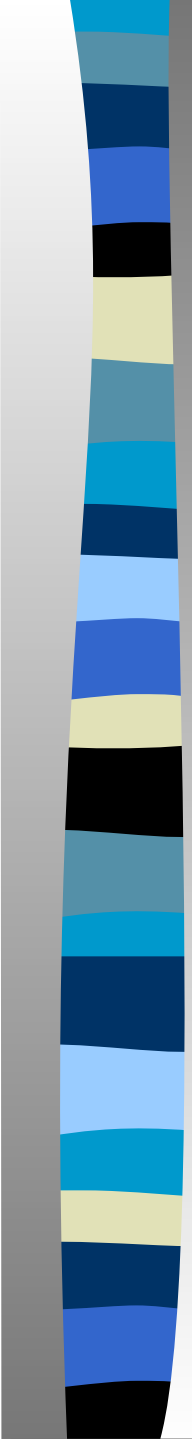
# GRADING

Grades are given twice a year based on accomplishing objectives, progressing in skills, participation and effort.



HELP HELP HELP

Please, let us know if we might call on you to help us out for special occasions or projects. We appreciate your involvement and your helping hands.



Communication is the key to your  
child's progress. We invite your  
comments and would like to  
address your concerns.

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